

**Social Studies** - People, place and environment  
**Third Level SOC 3-07a**

**Having investigated processes which form and shape landscapes, I can explain their impact on selected landscapes in Scotland, Europe and beyond.**

**Social Studies** - People, place and environment  
**Third Level SOC 3-08a**

**I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact.**

**Social Studies** - People, place and environment  
**Third Level SOC 3-10a**

**I can investigate the climate, physical features and living things of a natural environment different from my own and explain their interrelationship.**

**Social Studies** - People, place and environment  
**Third Level SOC 3-11a**

**I can compare the social and economic differences between more and less economically-developed countries and can discuss the possibilities for reducing these differences.**

**Social Studies** - People, place and environment  
**Third Level SOC 3-12a**

**I can investigate the relationship between climate and weather to be able to understand the causes of weather patterns within a selected climate zone.**

**Social Studies - People, place and environment**  
**Third Level SOC 3-13a**

**By comparing settlement and economic activity in two contrasting landscapes, I can reach conclusions about how landscapes influence human activity. I can explain my findings clearly to others.**

**Social Studies - People, place and environment**  
**Third Level SOC 3-14a**

**I can use a range of maps and geographical information systems to gather, interpret and present conclusions and can locate a range of features within Scotland, UK, Europe and the wider world.**