

**Social Studies - People, place and environment**  
**First Level SOC 1-07a**

**I can describe and recreate the characteristics of my local environment by exploring the features of the landscape.**

**Social Studies - People, place and environment**  
**First Level SOC 1-08a**

**I can consider ways of looking after my school or community and can encourage others to care for their environment.**

**Social Studies - People, place and environment**  
**First Level SOC 1-09a**

**Having explored the variety of foods produced in Scotland, I can discuss the importance of different types of agriculture in the production of these foods.**

**Social Studies - People, place and environment**  
**First Level SOC 1-11a**

**By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs.**

**Social Studies - People, place and environment**  
**First Level SOC 1-12a**

**By using a range of instruments, I can measure and record the weather and can discuss how weather affects my life.**

**Social Studies - People, place and environment**  
**First Level SOC 1-12b**

**By exploring climate zones around the world, I can compare and describe how climate affects living things.**

**Social Studies - People, place and environment**  
**First Level SOC 1-13a**

**Having explored the landscape of my local area, I can describe the various ways in which land has been used.**

**Social Studies - People, place and environment**  
**First Level SOC 1-13b**

**By exploring a natural environment different from my own, I can discover how the physical features influence the variety of living things.**

**Social Studies - People, place and environment**  
**First Level SOC 1-14a**

**Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area.**