

**Numeracy - Number, money and measure**  
**Early Level MNU 0-01a \***

**I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me.**

**Numeracy - Number, money and measure**  
**Early Level MNU 0-02a \***

**I have explored numbers, understanding that they represent quantities and I can use them to count, create sequences and describe order.**

**Numeracy - Number, money and measure**  
**Early Level MNU 0-03a \***

**I use practical materials and can 'count on and back' to help me to understand addition and subtraction, recording my ideas and solutions in different ways.**

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**Early Level MNU 0-07a \***

**I can share out a group of items by making smaller groups and can split a whole object into smaller parts.**

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**Early Level MNU 0-09a \***

**I am developing my awareness of how money is used and can recognise and use a range of coins.**

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**Early Level MNU 0-10a \***

**I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.**

**Numeracy - Number, money and measure**  
**Early Level MNU 0-11a \***

**I have experimented with everyday items as units of measure to investigate and compare sizes and amounts in my environment, sharing my findings with others.**

**Numeracy - Number, money and measure**  
**Early Level MNU 0-13a**

**I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.**