

**Numeracy - Number, money and measure**  
**Second Level MNU 2-01a \***

**I can use my knowledge of rounding to routinely estimate the answer to a problem, then after calculating, decide if my answer is reasonable, sharing my solution with others.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-02a \***

**I have extended the range of whole numbers I can work with and having explored how decimal fractions are constructed, can explain the link between a digit, its place and its value.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-03a \***

**Having determined which calculations are needed, I can solve problems involving whole numbers using a range of methods, sharing my approaches and solutions with others.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-03b \***

**I have explored the contexts in which problems involving decimal fractions occur and can solve related problems using a variety of methods.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-04a \***

**I can show my understanding of how the number line extends to include numbers less than zero and have investigated how these numbers occur and are used.**

**Numeracy** - Number, money and measure  
**Second Level MNU 2-07a \***

**I have investigated the everyday contexts in which simple fractions, percentages or decimal fractions are used and can carry out the necessary calculations to solve related problems.**

**Numeracy** - Number, money and measure  
**Second Level MNU 2-07b \***

**I can show the equivalent forms of simple fractions, decimal fractions and percentages and can choose my preferred form when solving a problem, explaining my choice of method.**

**Numeracy** - Number, money and measure  
**Second Level MNU 2-09a \***

**I can manage money, compare costs from different retailers, and determine what I can afford to buy.**

**Numeracy** - Number, money and measure  
**Second Level MNU 2-09b \***

**I understand the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-09c \***

**I can use the terms profit and loss in buying and selling activities and can make simple calculations for this.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-10a \***

**I can use and interpret electronic and paper-based timetables and schedules to plan events and activities, and make time calculations as part of my planning.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-10b \***

**I can carry out practical tasks and investigations involving timed events and can explain which unit of time would be most appropriate to use.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-10c \***

**Using simple time periods, I can give a good estimate of how long a journey should take, based on my knowledge of the link between time, speed and distance.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-11a \***

**I can use my knowledge of the sizes of familiar objects or places to assist me when making an estimate of measure.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-11b \***

**I can use the common units of measure, convert between related units of the metric system and carry out calculations when solving problems.**

**Numeracy - Number, money and measure**  
**Second Level MNU 2-11c \***

**I can explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object.**