

Numeracy - Number, money and measure
First Level MNU 1-01a *

I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate.

Numeracy - Number, money and measure
First Level MNU 1-02a *

I have investigated how whole numbers are constructed, can understand the importance of zero within the system and can use my knowledge to explain the link between a digit, its place and its value.

Numeracy - Number, money and measure
First Level MNU 1-03a *

I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.

Numeracy - Number, money and measure
First Level MNU 1-07a *

Having explored fractions by taking part in practical activities, I can show my understanding of:

- **how a single item can be shared equally**
- **the notation and vocabulary associated with fractions**
- **where simple fractions lie on the number line.**

Numeracy - Number, money and measure
First Level MNU 1-07b *

Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division.

Numeracy - Number, money and measure
First Level MNU 1-09a *

I can use money to pay for items and can work out how much change I should receive.

Numeracy - Number, money and measure
First Level MNU 1-09b *

I have investigated how different combinations of coins and notes can be used to pay for goods or be given in change.

Numeracy - Number, money and measure
First Level MNU 1-10a *

I can tell the time using 12 hour clocks, realising there is a link with 24 hour notation, explain how it impacts on my daily routine and ensure that I am organised and ready for events throughout my day.

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First Level MNU 1-10b *

I can use a calendar to plan and be organised for key events for myself and my class throughout the year.

Numeracy - Number, money and measure
First Level MNU 1-10c *

I have begun to develop a sense of how long tasks take by measuring the time taken to complete a range of activities using a variety of timers.

Numeracy - Number, money and measure
First Level MNU 1-11a *

I can estimate how long or heavy an object is, or what amount it holds, using everyday things as a guide, then measure or weigh it using appropriate instruments and units.

Numeracy - Number, money and measure
First Level MNU 1-11b *

I can estimate the area of a shape by counting squares or other methods.