

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-16a

**Having explored a range of 3D objects and 2D shapes, I can use mathematical language to describe their properties, and through investigation can discuss where and why particular shapes are used in the environment.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-16b

**Through practical activities, I can show my understanding of the relationship between 3D objects and their nets.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-16c

**I can draw 2D shapes and make representations of 3D objects using an appropriate range of methods and efficient use of resources.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-17a

**I have investigated angles in the environment, and can discuss, describe and classify angles using appropriate mathematical vocabulary.**

**Mathematics** □ Shape, position and movement  
**Second Level** MTH 2-17b

**I can accurately measure and draw angles using appropriate equipment, applying my skills to problems in context.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-17c

**Through practical activities which include the use of technology, I have developed my understanding of the link between compass points and angles and can describe, follow and record directions, routes and journeys using appropriate vocabulary.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-17d

**Having investigated where, why and how scale is used and expressed, I can apply my understanding to interpret simple models, maps and plans.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-18a

**I can use my knowledge of the coordinate system to plot and describe the location of a point on a grid.**

**Mathematics** - Shape, position and movement  
**Second Level** MTH 2-19a

**I can illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns.**