

Literacy - Writing  
Fourth Level LIT 4-20a \*

**I enjoy creating texts of my choice and I am developing my own style. I can regularly select subject, purpose, format and resources to suit the needs of my audience.**

Literacy - Writing  
Fourth Level LIT 4-21a \*

**I can use a range of strategies and resources independently and ensure that my spelling, including specialist vocabulary, is accurate.**

Literacy - Writing  
Fourth Level LIT 4-22a \*

**As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy, and arrange these to make meaning clear, showing straightforward relationships between paragraphs.**

Literacy - Writing  
Fourth Level LIT 4-23a \*

**Throughout the writing process, I can review and edit my writing independently to ensure that it meets its purpose and communicates meaning clearly at first reading.**

Literacy - Writing  
Fourth Level LIT 4-24a \*

**I can justify my choice and use of layout and presentation in terms of the intended impact on my reader.**

Literacy - Writing  
Fourth Level LIT 4-25a \*

**I can use notes and other types of writing to generate and develop ideas, retain and recall information, explore problems, make decisions, or create original text.  
I can make appropriate and responsible use of sources and acknowledge these appropriately.**

Literacy - Writing  
Fourth Level LIT 4-26a \*

**By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.**

Literacy - Writing  
Fourth Level LIT 4-28a \*

**I can convey information and describe events, explain processes or concepts, providing substantiating evidence, and synthesise ideas or opinions in different ways.**

Literacy - Writing  
Fourth Level LIT 4-29a \*

**I can persuade, argue, evaluate, explore issues or express and justify opinions within a convincing line of thought, using relevant supporting detail and/or evidence.**