

Literacy - Writing
Third Level LIT 3-20a *

I enjoy creating texts of my choice and I am developing my own style. I can regularly select subject, purpose, format and resources to suit the needs of my audience.

Literacy - Writing
Third Level LIT 3-21a *

I can use a range of strategies and resources and spell most of the words I need to use, including specialist vocabulary, and ensure that my spelling is accurate.

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Third Level LIT 3-22a *

As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy, and arrange these to make meaning clear, showing straightforward relationships between paragraphs.

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Third Level LIT 3-23a *

Throughout the writing process, I can review and edit my writing to ensure that it meets its purpose and communicates meaning at first reading.

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I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience.

Literacy - Writing
Third Level LIT 3-25a *

I can use notes and other types of writing to generate and develop ideas, retain and recall information, explore problems, make decisions, generate and develop ideas or create original text.

I recognise when it is appropriate to quote from sources and when I should put points into my own words. I can acknowledge my sources appropriately.

Literacy - Writing
Third Level LIT 3-26a *

By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.

Literacy - Writing
Third Level LIT 3-28a *

I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.

Literacy - Writing
Third Level LIT 3-29a *

I can persuade, argue, evaluate, explore issues or express an opinion using a clear line of thought, relevant supporting detail and/or evidence.