

Literacy - Writing
Second Level LIT 2-20a *

I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.

Literacy - Writing
Second Level LIT 2-21a *

I can spell most of the words I need to communicate, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources.

Literacy - Writing
Second Level LIT 2-22a *

In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader.

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Second Level LIT 2-23a *

Throughout the writing process, I can check that my writing makes sense and meets its purpose.

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Second Level LIT 2-24a *

I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader.

Literacy - Writing
Second Level LIT 2-25a *

I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.

I recognise the need to acknowledge my sources and can do this appropriately.

Literacy - Writing
Second Level LIT 2-26a *

By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

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Second Level LIT 2-28a *

I can convey information, describe events, explain processes or combine ideas in different ways.

Literacy - Writing
Second Level LIT 2-29a *

I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence.