

Literacy - Listening and talking
Second Level LIT 2-01a *

I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources.

I regularly select subject, purpose, format and resources to create texts of my choice.

Literacy - Listening and talking
Second Level LIT 2-02a *

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

Literacy - Listening and talking
Second Level LIT 2-04a *

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.

Literacy - Listening and talking
Second Level LIT 2-05a *

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.

Literacy - Listening and talking
Second Level LIT 2-06a *

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

Literacy - Listening and talking
Second Level LIT 2-07a *

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

Literacy - Listening and talking
Second Level LIT 2-08a *

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

Literacy - Listening and talking
Second Level LIT 2-09a *

When listening and talking with others for different purposes, I can share information, experiences and opinions; explain processes and ideas; identify issues raised and summarise main points or findings; clarify points by asking questions or by asking others to say more.

Literacy - Listening and talking
Second Level LIT 2-10a *

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.